

LAFAYETTE PARISH LIBRARY
BOARD OF CONTROL

RESUME LIST:

Breaux, André;

Del Favero, Frank S.;

Judge, Robert L.;

Maloyed, Christie L.;

Maturin II, G. Shelly;

Monts, Jeremy;

Weill, Clay.

no incumbent submission

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ANDRÉ BREAU

227 E. Spring St. | Lafayette, LA 70501 | (337) 706-6109 | andre@oneacadiana.org

EXPERIENCE

One Acadiana (Lafayette, LA) 2015 - present

- Promoted to VP of Policy Initiatives & Governmental Affairs, part of the organization's leadership team
- Support implementation of One Acadiana's policy goals and strategic initiatives, including those related to transportation & infrastructure, workforce & education, and urban revitalization & development – for example:
 - Developed a "Regional Infrastructure Visioning Report" to build alignment on regional infrastructure advocacy
 - Launched "55 by 25," an educational attainment initiative with a goal of elevating the proportion of working-age adults in Acadiana with a degree or workforce-relevant credential to 55% by 2025
 - Facilitating collaboration on "Invest Acadiana," a regional partnership to promote investment in Acadiana's 25 Opportunity Zone census tracts
- Coordinate One Acadiana's policy committees and the development of the organization's policy agenda
- Actively monitor and analyze legislation affecting the region's business community and economic competitiveness
- Build and maintain relationships with elected officials and other public sector partners

Office of Mayor Kevin Johnson (Sacramento, CA) 2013 - 2015

- Served as policy adviser and intergovernmental coordinator, liaising with federal agencies and other mayors' offices
- Coordinated alignment among the Mayor's Office, Housing Authority, and Community Development Department on a strategy for adding 10,000 housing units in downtown Sacramento over the next 10 years
- Coordinated alignment among the Mayor's Office, Police Department, Office of Public Safety Accountability, police union, and community organizations on a strategy for improving public trust in law enforcement
- Supported the Mayor's leadership team during his term as President of the U.S. Conference of Mayors

Jesuit Novitiate of St. Stanislaus Kostka (Grand Coteau, LA) 2010 - 2011

- Completed 16 months of spiritual formation while discerning a vocation to religious life
- Engaged in nearly 1,000 service hours in communities across the Jesuits USA Central and Southern Province

New Orleans Charter Science & Mathematics High School (New Orleans, LA) 2008 - 2009

- Instructed five classes of approximately 20 students in geometry and GEE preparation
- Led students to significant gains on state testing, demonstrated by a 91% passing rate, up from 79% the prior year

EDUCATION

University of Arkansas Clinton School of Public Service (Little Rock, AR) 2012 - 2014

- Master of Public Service, conferred May 2014
- Completed coursework in Program Development and Evaluation, Law and Ethics, Leadership, and Communication

Loyola University New Orleans (New Orleans, LA) 2004 - 2008

- Bachelor of Arts in Mass Communication/Public Relations, minor in English
- Summa cum laude (3.98 GPA), University Honors Certificate
- National Merit Finalist, Ignatian Scholar, Robert C. Byrd Scholar, Louisiana Legislative Black Caucus scholarship
- Ignatian Award for Outstanding Graduating Senior, Loyola's highest undergraduate honor, given annually to one male and one female for academic achievement, extracurricular involvement and commitment to faith and justice

AWARDS & RECOGNITIONS

- Appointed to the SLCC Foundation Board, whose mission is to support South Louisiana Community College and its students financially through scholarships, program improvements, and other initiatives (2019)
- Appointed to the Junior League of Lafayette Community Advisory Board (2019)
- Named a "20 Under 40 Acadiana Leadership Awards" honoree (2018)

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Frank S. Del Favero, Ph.D.

108 Ace Lane
Lafayette, LA 70506
(337) 281-8315
frank.delfavero@louisiana.edu

January 15, 2021

Dear Lafayette Parish Library Board of Control Selection Committee:

During a recent conversation with a family friend Ms. Joan Wingate, former member of the Library Board of Control and who currently serves on the Lafayette Public Library Foundation, I learned of the existence of an open position on the Lafayette Parish Library Board of Control. I am very interested in serving on the board. Please consider me as a candidate for the position.

I have been a professor of educational leadership in the College of Education at the University of Louisiana at Lafayette since 2005. Before I moved to Lafayette, I worked for 33 years in K-12 education as a French and German teacher and served in several administrative roles in middle and high schools in New York State. I know that my extensive experience in K-12 and higher education can serve me well as a member of the Lafayette Parish Library Board of Control. I recognize the important role and influence that libraries have in our community. Today's libraries are much more than simple book depositories. They serve as gathering places where students and adults alike can gather to develop and refine their knowledge and skills in an unlimited range of topics using print and electronic media. Libraries serve their communities by providing citizens a variety of learning opportunities ranging from serious academic research to light recreational reading.

I have enclosed an abbreviated curriculum vitae so that you might gain a better understanding of my educational background and administrative experience. I look forward to the opportunity to discuss my knowledge and skills as well as my desire to serve on the Lafayette Parish Library Board of Control. Thank you in advance for your consideration.

With Warmest Regards,



Frank S. Del Favero, Ph.D.



FRANK S. DEL FAVERO, PH.D

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Lafayette, Louisiana 70506
Home (337) 984-6547
Mobile: (337) 281-8315
Work (337) 482-6745
Fax (337) 482-5262
frank.delfavero@louisiana.edu

EDUCATION

- Ph.D. Education Administration and Policy Studies: 2003
UNIVERSITY AT ALBANY, STATE UNIVERSITY OF NEW YORK; Albany, NY
Dissertation: The Influence of Professional Development Context, Process, and Content on the Academic Performance of Students in New York State Public High Schools
- Certificate of Advanced Study, Education Administration: 1987
STATE UNIVERSITY OF NEW YORK, COLLEGE AT CORTLAND; Cortland, NY
- Master of Science, Secondary Education, French: 1974
STATE UNIVERSITY OF NEW YORK, COLLEGE AT CORTLAND; Cortland, NY
- Bachelor of Arts Secondary Education French: 1970
STATE UNIVERSITY OF NEW YORK, COLLEGE AT CORTLAND; Cortland, NY
- Certificate Computer Technology:
CAYUGA COMMUNITY COLLEGE; Auburn, NY
- Distance Education Certificate Program
UNIVERSITY OF WEST GEORGIA; Carrollton, Georgia
- Online Course Design Practicum Certificate Program
UNIVERSITY OF LOUISIANA AT LAFAYETTE; Lafayette, Louisiana

INTERNATIONAL EDUCATION

- 18 credit hours – French and German Language and Literature:
UNIVERSITÄT WIEN; Vienna, Austria

- 18 credit hours – French Language and Literature

L'UNIVERSITE DE NEUCHÂTEL; Neuchâtel, Switzerland

LICENSES AND CERTIFICATIONS

- Permanent Teacher Certification French 7-12, New York State Education Department
- Permanent Teacher Certification German 7-12, New York State Education Department
- Permanent School District Administrator Certification, New York State Education Department
- Distance Learning Certificate Program from the University of West Georgia for distance learning course and curriculum development and presentation
- University of Louisiana at Lafayette Office of Distance Learning Certified Course Designer
- University of Louisiana at Lafayette Office of Distance Learning Certified Quality Matters course reviewer

HONORS & AWARDS

- National Endowment for the Humanities (1982) Computer Aided Instruction in the Foreign Language Classroom
- German Federal Republic (1987) German Language Teacher Exchange Program
- Summer Research Grant (2009) University of Louisiana at Lafayette, College of Education
- Endowed Professorship: (2012) Joan D. & Alexander S. Haig/BORSF Professor in Education
- Endowed Professorship: (2015) Joan D. & Alexander S. Haig/BORSF Professor in Education
- Endowed Professorship: (2018) Joan D. & Alexander S. Haig/BORSF Professor in Education
- Travel Grant Award: (2018) For International Travel

POST SECONDARY PROFESSIONAL EXPERIENCE

Assistant Professor	2005 to 2012
Associate Professor	2012 to 2019
Professor	2019 to Present

UNIVERSITY OF LOUISIANA AT LAFAYETTE,
Lafayette, Louisiana

- Professor in the department of Educational Foundations and Leadership. Interests in research

include but are not limited to the effect of professional development on student performance and the collection and analysis of school, student, and community data for the purpose of developing “informed” decisions regarding strategies to improve schools.

- M.Ed. in Educational Leadership program coordinator. Responsibilities include: strategic planning, recruitment of prospective students, building educational cohorts with partner school districts for the training and preparation of educational leaders, and service as facilitator and liaison for the M.Ed. faculty.
- Instructional approach at the post-secondary level integrates academic theory with extensive background as a secondary education practitioner.
- Experience teaching foundations, assessment and measurement, and educational psychology at the undergraduate level.
- Experience teaching educational leadership classes at the master and doctoral levels whose content includes the use of data to affect change, the evaluation of the effectiveness of classroom assessments and instructional strategies, developing an effective learning environment, school district central office organization and structure, and supervision of instructional staff.
- Extensive experience designing and teaching online courses at the Master and Doctoral levels

SUMMARY OF PROFESSIONAL WORK EXPERIENCE (K-12 Administration)

Dynamic leader with 18 years experience in secondary school administration and 14 years experience teaching courses in educational foundations and leadership at the undergraduate, master, and doctoral levels. Recognized for proactive management / leadership, professional integrity and outstanding ability to build responsive teams focused on continued instructional improvement. Extensive experience designing educational strategies that improve student learning, while meeting academic performance standards. Strong organization, operation, and people management skills. Multi-lingual world traveler fluent in German, French, and Italian. Proven strengths in:

- Problem-solving
- Budgeting
- School Building Construction
- Technology (hardware/software)
- Mentoring & Team Building

- Performance/Outcome Assessment
- Facilities / Building Management
- Written/Verbal Communications
- Strategic Planning
- Organizational Management
- Project Management
- Data-based Decision-Making Skills

PRACTITIONER-BASED CONTRIBUTIONS & HIGHLIGHTS (K-12)

- Devised innovative staff training initiatives to support continuous improvement through the use of latest technologies, instructional methods, and standards.
- Created / conducted multi-pronged training program that drove integration of computer technology with instructional strategies.
- Developed / directed extensive staff development programs designed to prepare teachers for higher learning standards and more demanding statewide assessments.
- Played key leadership role in managing multi-million dollar school renovation project. Kept project on track at all times through keen oversight, scheduling, and decision- making.
- Hands-on construction experience proved instrumental in maintaining credibility with architect, trades supervisors, and construction crews.
- Prevented potential \$80,000 loss in time and money by identifying construction plans that would have resulted in building code violations.
- Modified project schedule to facilitate continuous use of school buildings and advanced construction timeline, which resulted in cost savings, a negligible impact on instruction, and timely project completion.
- Developed thriving school environments that embraced collaboration across subject areas and grade levels.
- Facilitated significant improvements in classroom management and instruction by optimizing clinical supervision skills for the evaluation and enhancement of teacher strategies.

- Improved curriculum and teaching strategies, which in turn enhanced student performance, based on extensive analysis and discussion of performance data and standardized assessments.
- Collaborated with programmer to design, develop, and implement a tool for tracking attendance.
- Designed and developed computer-aided software for instruction of German. This teaching tool was published by Gessler Publishing and was used at the high school level, throughout the United States
- Routinely created new and modified School Board Policies on a wide range of topics that included but were not limited to: student attendance, residency requirements, supplemental student support services, and grading policies

ADMINISTRATIVE K-12 WORK EXPERIENCE

Interim High School Principal

2004 to 2005

UNION SPRINGS CENTRAL SCHOOL DISTRICT,
Union Springs, New York

- Initiated and directed major changes in school procedures and policies as they relate to instruction and student learning with a primary focus on improving student achievement on New York State assessments.
- Oversaw major revisions to the high school's Auxiliary Instructional Support (AIS) program.
- Involved in planning and implementing the school district's Comprehensive District Educational Plan.
- Worked closely with the Committee for Special Education and Student Support Team to plan, provide, and supervise appropriate educational interventions and programs for our learning disabled and at-risk students.
- Monitored and mentored newer, inexperienced teachers to help them grow professionally and become effective teachers.
- Used student performance data to educate teachers on the need to change/shift instructional approaches and to make, revise, and prioritize locally developed curricula so that they align with the New York State Learning Standards.

Interim Executive Principal

2003 to 2004

BYRON BERGEN CENTRAL SCHOOL DISTRICT,
Bergen, New York

- Oversaw the district's middle and high schools with combined student population of 850.
- Directed two building principals and 80 staff members.
- Functioned in executive-level leadership role, which encompassed oversight of academic planning, student assessments, master scheduling, staffing, professional development, and performance evaluations.
- Mentored less experienced building principals with an emphasis on proactive leadership in the areas of rapport-building, student and parent relations, policy/procedure implementation, and teacher evaluations.
- Served as 504 Committee Chairperson.

Middle School Principal

1993 to 2003

ONEIDA CITY SCHOOL DISTRICT, Oneida, New
York

- Directed 7th and 8th grade middle school with 485 students and teaching staff of 40.
- Accountable for curriculum planning / implementation / assessment, technology, scheduling, and staff development.
- Managed curriculum planning, implementation, and assessments, based on developmental benchmarks and standards for secondary education. Played key role in helping teachers develop student-centered learning units consistent with those standards.
- Facilitated improved curriculum and instructional changes based on comprehensive statistical analyses of state Regents Examinations and performance assessments in core subject areas.
- Fulfilled Project Management / Liaison roles during all phases of \$6.2 million building renovation, which encompassed design, needs assessment, communication, plan improvement recommendations, contractor oversight, scheduling, problem-resolution, purchasing, and budgeting.
- Served on district Technology Committee tasked with exploring and implementing emerging technologies into district's educational programs.
- Collaborated with EAP team members, building- and district-wide, to develop exit outcomes, benchmarks, and rubrics.

- Participated on District Writing Committee responsible for setting district-wide Language Arts curriculum and management of Annual Writing Project.

Assistant Principal

1990 to 1993

PINE PLAINS CENTRAL SCHOOL DISTRICT, Pine Plains, New York

- Supervised the middle and high school programs, which encompassed staff supervision, student discipline, scheduling, curriculum evaluation / planning, budgeting, and direction of Guidance Department and student mentoring program.
- Served on the Student Support Committee, which worked with “at-risk” students and their parents.
- Participated on several district committees examining issues relevant to technology, curriculum, and facilities.

Assistant Principal

1989 to 1990

MARCELLUS CENTRAL SCHOOL DISTRICT, Marcellus, New York

- Oversaw day-to-day operation of the high school. Accountable for student discipline, teacher/staff evaluations, supervision of teacher aides, examination / proctoring schedules, and driver education program.
- Chaired high school's Committee for Special Education.
- Served as a member of district's Curriculum Council and as an advisor to the Student Government Organization.
- Edited district's budget newsletter.

PUBLICATIONS

BOOKS:

Del Favero, F. S. (Ed .) . (2019) . Instructional Leadership Knowledge and Skills for K-12 Success. Lanham, Maryland: Rowman & Littlefield.

Del Favero, F. S. , (Ed .) (2021). Organizational Leadership Knowledge and Skills for K-12 Success. Lanham, Maryland: Rowman & Littlefield.

Del Favero, F. S. The Principal's Guide for Developing an Effective School Improvement Plan.

Submitted to Rowman & Littlefield, Education Division (under contract)

BOOK CHAPTERS:

Del Favero, F. S. (2021). The School Improvement Plan. In F. S. Del Favero (Ed.),
Organizational Leadership Knowledge and Skills for K-12 Success (pp.7-19). Lanham,
Maryland: Rowman & Littlefield.

Del Favero, F. S. (2019) . The Many Facets of School Data. In F. S. Del Favero (Ed.),
Instructional Leadership Knowledge and Skills for K-12 Success (pp.1-12). Lanham,
Maryland: Rowman & Littlefield .

Del Favero, F. S. (2019) . Data Analysis: Looking for the “Root Cause”. In F. S. Del Favero
(Ed .) , Instructional Leadership Knowledge and Skills for K-12 Success (pp.13-21) .
Lanham, Maryland: Rowman & Littlefield .

Del Favero, F. S. (2019) . Assessments and their role in informing Instruction and the Learner.
In F. S. Del Favero (Ed .) , Instructional Leadership Knowledge and Skills for K-12
Success (pp. 23-36) . Lanham, Maryland: Rowman & Littlefield .

Roberts, N. & Del Favero, F. S. , (2014). *Technology in the classroom: Does the law shape our
future educational policies and decisions?* In Richardson, M. & Ennis W., (Eds.), New
& Emerging Technology in Education. Kendall/Hunt Publishing, Dubuque, IA
<http://www.kendallhunt.com/innovative/>

JOURNAL ARTICLES (Peer Reviewed/Refereed):

Del Favero, F. S. , (2018). Using the Backward Design Model and Formative Assessment to
Develop and Refine Online Courses, International Conference, The future of Education,
8th Edition, Conference Proceedings, Florence Italy

- Fossey, R., Burdin, P, Del Favero, F. S. . (2016). High School Student Threatened with Expulsion for Posting the Words “Actually Yes”, Sagehorn v. Independent School District No 728. School Law Reporter, January & February, 2016, p. 22-24.
- Del Favero, F. S. , (2011). Developing knowledge and skills for aspiring educational leaders that address best practices in classroom assessment and instruction. International Journal of Educational Leadership (IJELP), 6,
- Del Favero, F. S. , Slater R., (2011). The technology immersion classroom: the growing technology gap between teachers and the nation’s youth and how to close it. Contemporary Issues in Education Research (Fall 2011)
- Del Favero, F. S. , White, J., (2011). The four pillars of seminary education: Multi-Dimensionality in survey design. Contemporary Issues in Education Research (Fall 2011)
- Del Favero, F. S. , (2009). Using data to affect school change: A critical leadership skill serving as the keystone of the school improvement process. International Journal of Educational Leadership (IJELP), 4,

ARTICLE (Not Peer Reviewed/Refereed)

- Del Favero, F. S. , Roberts, N., LeBlanc, R., (2011). Athletic zeal or criminal act: What is the risk of exposure for the student athlete and school personnel? NFHS Coaching Today, <http://www.nfhs.org/CoachingTodayFeature.aspx?id=5899>

COMPUTER-AIDED INSTRUCTION (Software):

- Del Favero, F. S. , (1983). Der Die Das: Deutsche Grammatik. Gessler Publishing Co., New York. (computer-aided instructional software)

TECHNICAL WRITING

Technical Writing involved in the CAEP Reaccreditation Process: *(The EDFL Master Degree Program in Educational Leadership has been Nationally Recognized as of February 2015)*

- EDFL Master Rubric for Assessment of Student Performance based on the 2012 ELCC Educational Leadership Standards at the Building Level (23 pages)
- CAEP section V documents dealing with a description of how M.Ed. program assessment results are analyzed, interpreted, and implemented (5 pages)
- CAEP section IV Evidence for Meeting Standards Assessment #3A: ELCC PVI: 3-Minute Walk-Through (6 pages)
- CAEP section IV Evidence for Meeting Standards Assessment #3B: Assessment of Student Learning Artifact (10 pages)
- CAEP section IV Evidence for Meeting Standards Assessment #4: 6 Mandatory Internship Activities Artifact (30 pages)
- CAEP section IV Evidence for Meeting Standards Assessment #5: Capstone Artifact (16 pages)
- CAEP section IV Evidence for Meeting Standards Assessment #6: School Community Relations and Communication Plan (9 page)

WEAVE/LIVETEXT TECHNICAL REPORTS (SACS)

DeFavero, F. (2019). Educational Leadership M.ED. SACS Annual Report. In P. Montgomery & T. C. Davis (Eds.), University of Louisiana at Lafayette College of Education Annual Report 2018- 2019. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

DeFavero, F. (2018). Educational Leadership M.ED. SACS Annual Report. In P. Montgomery & T. C. Davis (Eds.), University of Louisiana at Lafayette College of Education Annual Report 2017- 2018. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

DeFavero, F. (2017). Educational Leadership M.ED. SACS Annual Report. In P. Montgomery & T. C. Davis (Eds.), University of Louisiana at Lafayette College of Education Annual Report 2016- 2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment

DeFavero, F. (2016). Educational Leadership M.ED. SACS Annual Report. In P. Montgomery & T. C. Davis (Eds.), University of Louisiana at Lafayette College of Education Annual Report 2015- 2016. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

DeFavero, F. (2015). Educational Leadership M.ED. SACS Annual Report. In P. Montgomery & T. C. Davis (Eds.), University of Louisiana at Lafayette College of Education Annual Report 2013- 2014. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

DeFavero, F. (2014). Educational Leadership M.ED. SACS Annual Report. In P. Montgomery & T. C. Davis (Eds.), University of Louisiana at Lafayette College of Education Annual Report 2013-2014. Submitted to the University of Louisiana at Lafayette Institutional Planning and Effectiveness.

CONFERENCE PRESENTATIONS

INTERNATIONAL:

Del Favero, F. S. , (2018) Using the Backward Design Model and Formative Assessment to Develop and Refine Online Courses, International Conference, The future of Education, 8th Edition, Florence Italy

NATIONAL:

Del Favero, F.S. , (2019). The Affective and Psychomotor Domains: Essential Elements in the Learning Process that are often Ignored. Paper presented at the 2019 ICPEL annual Meeting.

Del Favero, F. S. , Roberts, N., LeBlanc, R., (2011). Athletic zeal or criminal act: What is the risk of exposure for the student athlete and school personnel? Paper presented at Educators Law Association 2011 Annual Meeting.

Fegenbush, B., Olivier, D., Del Favero, F. S. , (2011). Bullying, behavioral issues, emotional struggles, and other related challenges to the student learning environment Paper presented at AERA 2011 Annual Meeting.

Grey, S., Del Favero, F. S. , (2009). Presentation of SREB Leadership Curriculum Module: Root cause analysis for the prevention of student failure. Presented at SREB Training Workshop, Atlanta Georgia.

Grove, R., Montgomery, P., Smothers, R., Del Favero, F. S. , (2007). Teacher preparation and educational leadership training programs: Are they missing the mark in the education of African-american males? Presented at the Research Association of Minority Professors (RAMP), Washington, D.C.

STATEWIDE:

Anderson, D., Del Favero, F.S. (2020) Reading Achievement, the Five Pillars, and Language Syntax. Paper presented at the 2020 annual meeting of the Louisiana Educational Research Association.

Del Favero, F. S. , Slater, R. , (2019). The Affective Domain: What it is and Why does it Matter? Roundtable Paper presented at the 2019 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.

Hepler, L., Hotard, L., Torres, G., Autin, N., Del Favero, F. S. , (2018). From Real-time Data to Action: Using what we know to improve student achievement, Paper presented at the 2018 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.

Butler, S., Wesley, L., Morris, D., Del Favero, F. S. , Autin, N., (2018). Teacher Evaluation: Value added or subtracted? Paper presented at the 2018 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.

Berlin, K., Sadler, Jolie, Del Favero, F. S. , (2017). Sustaining High Student Achievement by Maintaining a Positive School Climate: A Literature Review. Paper presented at the 2017 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.

Barbaree, W. , Del Favero, F. S. (2017). Closing the Gender Gap: What the Literature has to say about Reducing Male/Female Academic Performance Gaps in Reading. Paper presented at the 2017 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.

Del Favero, F. S. , Fossey, R., (2016). Root Cause Analysis: A Process to Identify Factors which Impact Student Performance and School Process. Paper presented at the 2016 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.

- Melancon, R., White, J., Del Favero, F. S. , (2015). Stress and the Psychological Well-being of Organizational Leaders: A Qualitative Inquiry into the Coping Strategies Utilized by School Administrators. Paper presented at the 2015 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.
- Del Favero, F. S. , (2014). The School Performance Score: How does it affect our children?. Featured Speaker at Public Forum by Power of Public Education Lafayette.
- Stokes, E., Del Favero, F. S. , (2014). Teacher Evaluation: Value added or subtracted? Paper presented at the 2014 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.
- Del Favero, F. S. , White, J, (2011). Dimensionality in seminary education. Paper presented at the 2011 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.
- Del Favero, F. S. , (2010). The technology immersion classroom. Presented at the 2010 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.
- Del Favero, F. S. , (2007). Traditional and non-traditional data resources for school improvement. Presented at the Louisiana Council of Professors of Educational Administration, Hammond, Louisiana.
- Grove, R., Del Favero, F. S. , Montgomery, P., Felise Williams, N., (2006), Challenge of developing quality field experiences in educational leadership programs. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana.
- Del Favero, F. S. , Grove, R., (2006). Beginning with the end in mind: Designing and evaluating educational leadership programs. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana.
- Montgomery, P., Grove, R., Del Favero, F. S. , (2006). Mentoring for the aspiring principal: A

new SREB leadership module. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana.

GRANTS

Sheppard, P., Del Favero, F. S. , Co Principal Investigator in the action research project entitled: Value Added Assessment of Teacher Preparation in Louisiana, from the LA Board of Regents, \$40,000

Trahan, M., (Principal Investigator) Del Favero, F. S. , Harchar, R., Olivier, D., action research project to investigate and determine effective measures of effective school turn-around programs, \$80,000

ACTIVITIES IMPACTING THE M.ED. IN EDUCATIONAL LEADERSHIP PROGRAM

- Currently Serving as Coordinator for the EDFL Master Degree Program in Educational Leadership. Responsibilities include but not limited to, general oversight of the EDFL Master Degree Program, organization, planning of program components, recruitment of students for the degree program as well as for students who participate in the Teacher Leader Endorsement Program, liaison between students in the degree program and department faculty.
- **From 2006 to present, 210 students have earned M.Ed. degrees in Educational Leadership as students in our program.**
- As a result of training from Distance Learning Certificate Program from the University of West Georgia for distance learning course and curriculum development, and training from the University of Louisiana at Lafayette, Office of Distance Learning, I have been sharing my knowledge and skills with colleagues so that we may develop, refine, and present effective doctoral and master level online courses.

- Trained as a Louisiana School Turnaround Specialist (LSTS) offered through the Training Program/Regional Provider (University of Virginia, Darden-Curry Partnership for Leaders in Education and the Louisiana Department of Education
- Our program has been recognized and certified by the Louisiana University System as an Online M.Ed. Program

PROFESSIONAL DEVELOPMENT

- Clinical Supervision – How to Observe and Evaluate Teachers
- Evaluation and Design of Computer-Aided Instruction Programs
- Creation of Integrated Learning Units
- Evaluation of student performance, curricula, and instructional strategies as they relate to the National and New York State Learning Standards and statewide standardized tests
- Southern Region Educational Board (SREB) training: Using Data to Lead Change
- SREB training: Numeracy
- SREB training: Increasing Academic Rigor
- SREB training: Building School-University Partnerships for Administrative Mentoring
- SREB training: Root Cause Analysis for the Prevention of Student Failure
- SREB Training: Developing Internship Programs for School Leaders
- Certified SREB trainer: Root Cause Analysis for the Prevention of Student Failure
- Louisiana University-District Partnerships training: Louisiana Mentoring Module
- Tech Tools for Administrators: Data Analysis
- Tech Tools for Administrators: Palms for Walk-Arounds
- LA Department of Education sponsored training as an instructor for the Louisiana School Turnaround Specialist program for principals of low performing schools
- Quality Matters, certified course reviewer
- Distance Learning certified online course designer

- Serving as the Coordinator of the M.Ed. in Educational Leadership program from 2010 to present
- Elected Member of the Graduate Council
- Member of Graduate Fellowship Committee
- Member of the COE Promotion and Tenure Committee
- Member of the Graduate Faculty
- Member of the Endowed Professorship screening Committee
- Chair of the Grade Appeals Committee
- SREB Certified Master Trainer: Root Cause Analysis for the Prevention of Student Failure
- Member of the Graduate Faculty
- Member Faculty Senate
- Member of the Conceptual Frameworks Committee
- Chairman of the College of Education Retention Committee
- Presenter at every College of Education Preview Day for potential student applicants to the Freshman class and their parents from 2006 to 2014
- Reviewer of Summer Research Grant Applications
- Committee member for the Foreign Language SPA
- Member of the EDFL Educational Leadership Committee
- Member of the Robinette Scholarship Selection Committee
- Committee member of the summer research grant committee of the ULL College of Education
- SPA Chairperson for the EDLD SPA (the department of Educational Foundations and Leadership was nationally recognized in February, 2015)
- Chair of the M.Ed. in Educational Leadership CAEP Accreditation Committee
- Member of the faculty committee of the Ed.D. program in educational leadership
- Chair and Member of several faculty search committees
- Member of the ULL Dean of Graduate School Search Committee
- Former mentor of students in the university student mentoring program for at-risk students
- Coordinator of the Master of Educational Leadership program

- Comprehensive Examination reader for students completing the Master Degree in Educational Leadership (old program)
- Serving as committee member or chairperson of all students (on average, 20 students/year) completing the Master Degree in Educational Leadership (restructured program) since 2006 to present
- Served as committee member on several completed dissertations in the COE Ed.D. program (1) The Changing Life-Cycle of America's Youth: A Test of Arnett's Theory of Emerging Adulthood, by Lauren Menard, (2) Comprehensive Anti-bullying Programs and Policies: Using Student Perceptions to Explore the Relationships Between School-based Proactive and Reactive Measures and Acts of Bullying on Louisiana High School Campuses, by Buffy Fegenbush, (3) An Examination of Kindergarten Through Grade Three Retention and Social Promotion Policies in Pupil Progression Plans in Louisiana School Districts, by Pamela Lemoine, (4) Stress and the Psychological Well-Being of Organizational Leaders: A Qualitative Inquiry into the Coping Strategies Utilized by School Administrators, by Roddy R. Melancon, (5) The Development of the School Reform Model: The Impact of Critical Constructs of School Culture, School Climate, Teacher Efficacy, and Collective Efficacy on Reform, by Erin Stokes, (6) District and School Leadership Perceptions of School Turnaround and TAP Reform Practices by LaDale Bernard, (7) Exploring Data Teams with Interventionists: A Mixed-methods Study of One Louisiana School District's Use of Data Teams by Kenneth Oerting, (8) The Impact of Turnaround Practices on School Turnaround Reform Efforts by Susan Dewees
- Currently serving as chair for dissertation proposal
- Committee member and chair of completed and in-progress doctoral program qualification papers and dissertation proposals
- Chair of completed dissertation: The Influence of Teacher Knowledge and Implementation of the Five Pillars of Reading Teaching Strategies on Student Achievement in 4th Grade by Deidra Anderson
- Reviewer of the 11th edition of Educational Psychology by A. Woolfolk. Allyn and Bacon.

ONLINE COURSE DESIGN

Designed and/or refined the following hybrid courses for the M.Ed. in educational leadership and Ed.D in educational leadership programs:

- EDLD 500 School Vision and Culture
- EDLD 501 Using Data to Affect Change
- EDLD 504 Using Research to Lead Change
- EDLD 506 Evaluation of Instruction and Assessment
- EDLD 509 Change, Transition, and Evaluation
- EDLD 510 Organizing the Learning Environment
- EDLD 512 Capstone Project
- EDLD 812 Supervision in and Educational Setting
- EDLD 875 The Structure, Organization, and function of Central Office Administration

Robert L. Judge
102 Presbytere Parkway
Lafayette, LA 70503
(337) 849-3723

robertjudge2015@gmail.com

Education: Franciscan University of Steubenville, MA Theology,
December 2020

University of Louisiana at Lafayette
Candidate for M.Ed Gifted Education 2009-2012
(30 Graduate Credit hours)

University of Louisiana at Lafayette
Bachelor of Science Secondary Science Education
State of Louisiana Teacher Certification No. 124730
OFAT Certificate No. 566192
Advanced Catechist Designation from Diocese of Lafayette, LA.

Employment:

Founder, President and C.E.O. February 2003 – 2020
R. L. Judge & Associates, LLC.

- Providing clients in the maritime and oilfield industry with risk management, claims investigation and TPA service
- Significantly decreasing the frequency of recordable, LTI, and legal action.
- Developing positive relationships with Specialists in the fields of orthopedics, ophthalmology, plastic surgery, general surgery, dentistry and occupational medicine to provide 24 hour availability
- Servicing clients from seven states with a total of nine offices.
- Industry seminar speaker - OMSA, Tulane Law School, Continuing Education, Francis Drilling Fluids, National Oilwell Varco

Gifted Physics and Chemistry Teacher
Lafayette High

November 2016 - May 2017

Track and Field Coach

John Paul the Great Academy, Lafayette	2016-2017, 2020
Episcopal School of Acadiana	2009-2016
Cathedral Carmel School	2002-2009
CCD Teacher Holy Cross Parish, Lafayette, LA	2010-2015
Holy Cross High School, New Orleans, LA Chemistry I, I Honors, Chemistry II Instructor Summer Camp Director, Track & Cross Country Coach	August 1996-May 1999
Adjunct Instructor, Delgado Community College Chemistry 100	Spring 1999
American Claims Services, Inc., Managing Claims Executive • Initiated the opening of a new office and growing same to a staff of three in less than 2 years. • Routinely assisted clients with complex issues of status, (Jones Act, vs. USL&H), medical management, and claims investigations. • Investigated large maritime casualty losses • Saved underwriters significant monies from fraudulent insured's claim	August 1999-February 2003

Associations:

Our Lady of Wisdom Catholic Church
 Extra-ordinary Eucharistic Minister, Our Lady of Lourdes Hospital
 Knights of Columbus 3rd Degree
 TMIY
 A.C.T.S.
 Phi Kappa Phi Honor Society
 Boy Scouts of America, High Adventure Leader, Evangeline Counsel
 Triple Crown Achievement Award

Hobbies:

Breeding and Training Dogs, Hunting, Fishing

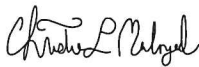
Christie L. Maloyed
510 Curtis St.
Lafayette, LA 70506

January 12, 2021

Dear council members,

I would like to be considered to fill the vacancy on the Lafayette Parish Library Board of Control. I am a Lafayette resident and registered voter in Parish Council District 4. Since moving to Lafayette in 2015 for a career at the University of Louisiana at Lafayette, I have become deeply involved in the community, including leadership roles in the League of Women Voters of Lafayette, The 705-Young Acadiana Leaders, and I am also a graduate of Leadership Lafayette. As a regular patron of the Lafayette Public Library System, I would be committed to serving of the board, steering the future of our public library system, and giving back to the community. I appreciate your consideration.

Sincerely,

A handwritten signature in cursive script, appearing to read "Christie L. Maloyed".

Christie Maloyed, Ph.D.

January 2021

Christie L. Maloyed

510 Curtis St., Lafayette, LA 70506

Office: (337) 482-1212; Cell: (979) 218-9518

Email: clmaloyed@louisiana.edu

**Experienced board member, with a record of community involvement and leadership.
Enthusiastic supporter of the Lafayette Parish Library System, eager to engage the Library
Board of Control and serve as a contributing member.**

Employment

Associate Professor – Dept. of Political Science, University of Louisiana at Lafayette (August 2017-Present)

Interim Department Head – Dept. of Political Science, University of Louisiana at Lafayette (January 2020-May 2020)

Assistant Director – Office of the First-Year Experience, University of Louisiana at Lafayette (May 2016-July 2017)

Associate of First-Year Instruction – Office of the First-Year Experience, University of Louisiana at Lafayette (August 2015 - May 2016)

Education

Ph.D., Political Science, Texas A&M University, August 2010

B.A., Emory & Henry College, 2004

Community Engagement

Political Commentator:

- The Acadiana Advocate, Lafayette, LA
- Contributing Columnist, *The Current*, Lafayette, LA
- Regular contributor and Guest Host, “Bayou to Beltway,” KRVS 88.7FM
- News 15-KADN, Lafayette, LA
- KATC-3, Lafayette, LA
- WWL, 105.3FM, New Orleans

Organizations

League of Women Voters of Lafayette – Leadership Team Member

Leadership Lafayette – Class XXXII

The 705 – Young Leaders for a Better Acadiana – Board Member (2019)

Lafayette Parish Master Gardeners - Member

Awards

20 Under 40 Acadiana Leadership Award, Lafayette, LA, October 2018

Jeremy Swiney

From: Shelly Maturin <shellym@gallowayjefcoat.com>
Sent: Sunday, December 27, 2020 2:53 PM
To: BoardsCommissions Lafayette
Subject: Library Board

To Whom It May Concern,

I have recently learned of an opening on the library board. This is to advise that I would like to apply for the position. Thank you.



G. Shelly Maturin, II | Attorney | shellym@gallowayjefcoat.com

Galloway Jefcoat, LLP | 1925 Dulles Dr. Lafayette, LA 70506

Phone: 337.984.8020 | Toll-Free: 800.260.3839

Fax: 337.984.7011

GallowayJefcoat.com



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Jeremy Monts

106-B Conquest Rd, Youngsville, LA 70592

337.552.3473

jeremy.monts@gmail.com

Summary	<ul style="list-style-type: none">Information Technology professional known for systems and application knowledge, as well as a willingness to work with others to improve efficiency. Managed a team of seven staff as well as planning and implementing projects on time and under budget. Highly skilled in all facets of IT, including configuration, installation, and support of workstations, servers, networks, and multiple software packages. Familiar with asset management and tracking policies for physical and digital assets.
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Education	B.S. Degree in Business Administration, Concentration in MIS	2007
	<i>Mississippi University for Women, Columbus, MS</i>	

Career History & Accomplishments

IT Manager, Metal Shark Boats, LA

2017-
Present

- Managed IT staff and 8 teams of external consultants
- Reduced IT Spend by over \$300k in the first year, with no reduction in service delivery
- Managed IT Portion of successful implementation of Epicor MRP & HCM Solutions
- Implemented SysAid Helpdesk System to increase departmental efficiency
- Upgraded physical infrastructure to implement increased speed and reliability with no cost delta.
- Met or exceeded all contractual requirements for network and data security, including meeting NIST and ITAR regulatory requirements due to governmental contractor status

Acting IT Manager, Warrior Energy Services Corporation, MS/LA

2012 -
2017

- Responsible for all IT planning and management for turn up of 7 new physical facilities.
- Responsible for all Hardware Ordering and Asset Management Controls processes
- Responsible for all Hardware and Software Contracts and Licensing agreements.
- Managed new software research and implementation for various business segments.
- Primary trainer and mentor for new IT assets.
- Facilitated network audit and standardization of locations during merger between WESC and IPS under the Superior Energy Services brand.
- Nationwide travel to support over 85 independent facilities IT and telecommunications needs.

Network Administrator, Preis & Roy, Lafayette, LA.

2009-
2012

- Responsible for maintaining MS Exchange Email servers and MS Office products.
- Developed software installation scripts for Enteo deployment platform.
- Implemented Westlaw's WestKM software deployment. Successfully completed deployment under budget and before deadlines.
- Supported users and managed servers via remote access software.
- Assisted in completion of MS True licensing audit to comply with BSA directives.
- Trained new hires on processes and programs used by company.
- Developed new IT training manual and procedures.

Various, Exceed Technologies, Columbus, MS. <ul style="list-style-type: none"> • See below for detailed timeline of employment 	2001- 2009
VP Technical Services, Exceed Technologies, Columbus, MS. <ul style="list-style-type: none"> • High level network planning and project management. • High level server and network maintenance, including hardware configuration and ordering • Assisted in all Marketing and HR decisions • Supported customers via remote services for server and systems maintenance. Performed onsite emergency dispatch to resolve server and network issues that were not remotely resolvable. 	2007- 2009
Owner/Operator, Exceed Technologies, Lake Charles, LA <ul style="list-style-type: none"> • Sole responsibility for startup of Exceed Technologies branch office in Lake Charles, LA. • Responsible for all sales and marketing for both business segments. Assisted in HR functions by vetting all applicants for both business segments. • Supported business customers via onsite and remote services, also responsible for corporate contract support via remote services and travel through the continental US. 	2005- 2007
Senior Consultant, Exceed Technologies, Columbus, MS <ul style="list-style-type: none"> • Responsible for Customer Relations and Support, including onsite support of complete network infrastructure and internet services. Responsibilities also included customer sales and retention. • Trained all incoming employees. • Rotated through multiple positions in the company for education purposes. Became proficient with scheduling all employees, managing AR, AP, and HR functions as well as responsibility for marketing solutions. • Trained in sales position and met or exceeded all quotas. 	2003- 2005
Consultant, Exceed Technologies, Columbus, MS <ul style="list-style-type: none"> • Responsible for onsite customer support, including PC Service and Repair, Server Support, Internet Service Support, and Networking Support. • Trained all new CSR and Consultant Employees on company procedure and support methodology. • Assisted in all HR and Marketing decisions for company, vetting applications and marketing materials before overview by management. 	2002- 2003
CSR, Exceed Technologies, Columbus, MS <ul style="list-style-type: none"> • Responsible for in house computer repair and service. • Responsible for Internet Service support. 	2001- 2002
Helpdesk Representative, EBI Communications, Columbus, MS <ul style="list-style-type: none"> • Handled overnight call services supporting PCs and Internet Services for EBI Communications, a regional ISP and consulting firm. • Responsible for setting up new customers as well as trouble shooting issues for various Internet Service types, including Dial-up, DSL, and T1. 	1999- 2001

January 13, 2021

Veronica L. Williams
Clerk of the Council
P.O. Box 4017-C
Lafayette, LA 70502

Ms. Williams,

Please accept this letter as part of my application for the Lafayette Parish Library Board of Control vacancy currently posted on Lafayette.gov website.

I think I would be an ideal candidate for this position based on my experience working in higher education, my commitment to my community, and my genuine love of books.

I have spent the majority of my career teaching English to college freshman, and administering various departments in institutions of higher education. I started at a little community college in Odessa Texas and over the years worked my way to LSU. Teaching at LSU was nothing less than a dream come true. In 2017 my wife was diagnosed with cancer. During that time I was given the opportunity to be the interim director of UNIV 100 at the University of Louisiana at Lafayette. It was a wonderful opportunity in that it relieved me of my commute to Baton Rouge while my wife underwent treatment and surgery. I am very happy to report that my wife made a full recovery and I was able to return to my teaching duties at LSU.

However, Directing UNIV 100 left an unexpected impression. It was fun. Since my return to LSU I have been looking for opportunities to return to administration. But my life and family is in Lafayette and administration jobs are more than full time. It was a friend who suggested I volunteer my skills to my community.

I believe libraries serve a crucial function in every community. I would relish the opportunity to make sure our library system remains strong and vital as we move to meet the challenges ahead.

Thank you for time and consideration.

Clay Weill

Clay C. Weill

807 S. Michot Dr.
Lafayette LA 70508
337.706.7341
claycweill@gmail.com

Relevant Experience

- Nearly Twenty years of experience working in Higher Education, both in and out of the classroom, and across a variety of units including Academic Affairs, Office of First Year Experience, College of Humanities and Social Science, Departments of English, and General Studies.
- Directed UNIV 100 at the University of Louisiana in Lafayette where I supervised instructional and administrative personnel; lead planning efforts for Cajun Connection, a multi-day event not unlike LSU's Welcome Week; developed all assessment plans for the Office of First Year Experience; recruited faculty to teach ULL's Freshman Seminar
- Exceptionally proficient in Microsoft Office, especially Microsoft Access, Excel, and PowerPoint

Education

- M.F.A., English, Louisiana State University, Concentration in Creative Writing
- B.A., Philosophy, Louisiana State University, Concentration in Early Greek Thought and German Existentialism

Administrative Experience

- Interim Associate Director of UNIV 100, OFYE -- University of Louisiana at Lafayette
- Program Coordinator of General Studies --South Louisiana Community College
- Assessment Design Committee for Liberal Arts --South Louisiana Community College
- Dual Enrollment Liaison (for Rhetoric and Composition) between Vermilion Parish School Board and LSU English Department

- First Vice President HSS Faculty Senate --LSU
- Faculty Senate President --South Louisiana Community College

Non Academic Experience

- Grant Writer --Woman's Hospital of Baton Rouge
- Staff Writer --South Baton Rouge Journal

Teaching Experience

- Instructor of English
 LSU
 South Louisiana Community College
 Odessa College
 Baton Rouge Community College
- Leader of First Year Seminars
 LSU
 University of Louisiana at Lafayette

References

Joseph Kronick --Professor, Department Chair
 225-578-0809
 jkronic@lsu.edu
 260-D Allen Hall

Jimmy Butts --Director of UWP (Direct Supervisor)
 225-578-3040
 jbutts@lsu.edu
 260-L Allen Hall

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